**Календарно-тематическое планирование**

**(очно-заочное)**

**4 класс**

Базовый учебник: Английский язык 4 класс для общеобразовательных школ с углубленным изучением английского языка, И.Н. Верещагина, О.В. Афанасьева, М.: Просвещение, 2014

**Количество часов** – 16

**Количество зачетных работ - 4**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| № п/п | Тема | Раздел и страницы учебника | Задание для самоподготовки | Сроки |
|  |  | **1 четверть** | «у» - устно  «п» - письменно |  |
| 1 | **Домашняя самостоятельная подготовка**  Повторение.  Практика чтения.  Практика пересказа | Уроки 1 – 8  Стр. 4 - 34 | Домашняя самостоятельная подготовка  с.5 №7 – у;  с.6 №9 - п;  с.8 №6 - у;  с.12№3 - п;  с.13 №7 - у;  с.25 №10 - п | 03.09\* |
| 1 | Лексика по теме Школьная жизнь. | Уроки 9,10,11  Стр. 35-52 | с. 39 №11 – у;  с. 40 №17 – п;  с. 41 №1 - п;  с. 51 №12 - у; | 17.09 |
|  |  |  |  |  |
|  |  |  |  |  |
| 2 | Школьная жизнь  (1 часть) | Уроки 12 ,13, 14  Стр. 53 - 68 | с. 57 №10 - у;  с. 56 №8 – п  с. 61 №10 - п;  с. 62 №12 - у;  с. 64 №1 - п;  с. 67 №12 - у; | 01.10 |
| 3 | Контрольная работа за 1 четверть | Подготовьте высказывание по следующим темам  (8-12 фраз):  - Все о моей семье (спорт, увлечения);  - Начальная школа в Англии. | Present Simple (to be, to have, to like).  Притяжательный падеж. | 15.10 |
|  |  |  |  |  |
| \*Дополнительная самостоятельная подготовка не предполагает присутствие учащихся в школе. Указанный в планировании материал прорабатывается самостоятельно для подготовки к последующей аттестации. | | | | |
|  |  | | |  |
|  |  | **2 четверть** |  |  |
| 4 | Школьная жизнь  (2 часть | Уроки 15, 16  Стр. 69 - | с. 72 №12 - у;  с. 74 №16 – п;  с. 74 №18 –у;  с. 76 №9 – у;  с. 77 №11 - п | 05.11 |
| 5 | Место, где мы живем | Уроки 17 – 23  Стр. 79 - 114 | с. 82 №13 – у;  с. 83 №17 – п;  с. 88 №18 – п;  с. 92 №13 – у;  с. 98 №15 – у;  с. 105 №16 – п;  с. 109 №10 – у;  с. 110 №14 – п | 19.11 |
| 6 | Жизнь в городе. Лондон (1 часть) | Уроки 24 – 27  Стр. 115 - 139 | с. 120 №2 – п;  с. 122 №4 – п;  с. 123 №5 – п;  с. 130 №11 – у;  с. 132 №19 – п;  с. 136 №12 – у;  с. 139 №19 – п | 03.12 |
| 7 | Контрольная работа за 2 четверть | Подготовьте высказывание по следующим темам  (8-12 фраз):  - Английский дом ;  - Интересные места Лондона | PresentSimple  PastSimple  Сравнительная степень прилагательных  Разделительный вопрос | 17.01 |
| \*Дополнительная самостоятельная подготовка не предполагает присутствие учащихся в школе. Указанный в планировании материал прорабатывается самостоятельно для подготовки к последующей аттестации. | | | | |
|  |  | **3 четверть** |  |  |
| 7 | Жизнь в городе. Лондон (2 часть) | Уроки 28 – 30  Стр. 140 - 157 | с. 144 №13 – у;  с. 147 №19 –п ;  с. 152 №13 – у;  с. 154 №19 – п; | 14.12 |
| 9 | Путешествие. Транспорт. | Уроки 31 – 36 (II часть учебника)  Стр. 3 - 44 | с. 4 №3 – п;  с. 8 №12 – у;  с. 9 №18 – п;  с. 15 №15 – у;  с. 18 №21-22 – п;  с. 23 №16 – у;  с. 25 №22 – п;  с. 30 №16 – у;  с. 44 №14 – п; | 28.01 |
| 10 | Хобби (1 часть) | Уроки 37-39  Стр. 45 - 64 | с. 49 №11 – у;  с. 51 №17 – п;  с. 56 №17 – у;  с. 58 №21 – п;  с. 64 №17 – у;  с. 65 №21-22 – п; | 11.02 |
| 11 | Хобби (2 часть) | Уроки 40-42  Стр. 65 - 83 | с. 70 №16 – у;  с. 72 №20 – п;  с. 77 №17 – у;  с. 79 №20-21 – п;  с. 82 №16 – у;  с. 83 №19 – п | 25.02 |
| 12 | Контрольная работа за 3 четверть | Подготовьте высказывание по следующим темам  (8-12 фраз):  - Виды путешествий  - Увлечения людей | Past Simple  Present Perfect | 11.03 |
| \*Дополнительная самостоятельная подготовка не предполагает присутствие учащихся в школе. Указанный в планировании материал прорабатывается самостоятельно для подготовки к последующей аттестации. | | | | |
|  |  | **4 четверть** |  |  |
| 13 | Америка. США.  (1 часть) | Уроки 43 - 47  Стр.84 - 118 | с. 89 №12 – у;  с. 90 №17 – п;  с. 93 №13 – у;  с. 95 №20 – п;  с. 101 №15 – у;  с. 103 №20 – п;  с. 110 №17 – у;  с. 112 №22 – п;  с. 117 №16 – у | 01.04 |
| 14 | Америка. США.  (2 часть) | Уроки 48 - 52  Стр.119 - 144 | с. 123 №14 – у;  с. 124 №20 – п;  с. 127 №12 – п;  с. 133 №14 – у;  с. 134 №19 – п;  с. 140 №15 – у;  с. 141 №20 – п | 15.04 |
| 15 | Моя страна | Уроки 53 - 57  Стр.145 - 166 | с. 148 №12 – у;  с. 152 №12 – у;  с. 155 №4 – п;  с. 157 №16 – у;  с. 161 №11 – п;  с. 163 №16 – у;  с. 165 №5 – п | 29.04 |
| 16 | Контрольная работа за 4 четверть | Подготовьте высказывание по следующим темам  (8-12 фраз):  - Открытие Америки  - Моя страна – Россия | Повторитьгр-куPresent Simple  Past Simple  Many (much)  Little (few) | 13.05 |
|  |  |  |  |  |
| 17 | **Домашняя самостоятельная подготовка**  Повторение | Повторитьпройденные темы | Повторить грамматику |  |
| \*Дополнительная самостоятельная подготовка не предполагает присутствие учащихся в школе. Указанный в планировании материал прорабатывается самостоятельно для подготовки к последующей аттестации. | | | | |
|  | | | | |

**Критерии оценивания устного ответа**

1.Диалог 3 фразы

2.Монологическое высказывание 10 фраз

**Критерии оценивания письменной работы**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Вид работы | Оценка «2» | Оценка «3» | Оценка «4» | Оценка «5» |
| Тестовые работы | Менее 49% | От 50% до 74% | От 75% до 94% | От 95% до 100% |

**Для подготовки Вам предлагаются следующие учебники по английскому языку**

**для 4 класса:**

1.Учебник «Английский язык» для 4 класса. Верещагина И.Н.

2.Грамматика английского языка. Сборник упражнений. 4 класс. Барашкова Е.А.

**Учитель английского языка**

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**Лексико-грамматический тест**

**4 класс 1 четверть**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**I. Complete the questions. /\_\_\_10\_\_\_\_/\_\_\_\_\_\_\_/**

1. He was in Canada last summer, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?

2. She must do her homework every day, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

3. He worked well, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?

4. The boys were not at the stadium, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

5. Bill played hide-and-seek last Sunday,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?

6. People don’t wear sandals on a cold winter day, \_\_\_\_\_\_\_\_\_\_\_\_\_ ?

7. My brother can play table tennis, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?

8. It isn’t cold, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?

9. We never celebrate Halloween at school, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?

10. They go to the sea in October, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?

**II. Disagree. /\_\_\_6\_\_\_\_/\_\_\_\_\_\_\_/**

1. He will do exercises in the evening.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. I shall take a shower.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Tom is in London now.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Sam was in London last week.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Mary goes to London every summer.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Ann went to the country yesterday.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**III. Fill in the gaps using the verbs in Past Simple. /\_\_\_10\_\_\_\_/\_\_\_\_\_\_\_/**

***Be (2), celebrate, join, get up, listen, read, send, swim, visit***

1. We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Mother’s Day. 6. They \_\_\_\_\_\_\_\_\_\_\_ in the swimming pool.

2. He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ us for a walk. 7. The boy \_\_\_\_\_\_\_\_\_\_ his grandmother.

3. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at seven o’clock. 8. She \_\_\_\_\_\_\_\_\_\_\_\_\_ to the music.

4. They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ greeting cards. 9. He \_\_\_\_\_\_\_\_\_\_\_\_\_\_ the text.

5. Kate \_\_\_\_\_\_\_\_\_\_\_\_\_ at home. 10. They \_\_\_\_\_\_\_\_\_\_\_\_ in the park.

**IV. Put in the prepositions. /\_\_\_\_10\_\_\_\_/\_\_\_\_\_\_\_\_/**

1. Peter is never late \_\_\_\_\_\_\_\_\_ school.

2. Bill never laughs \_\_\_\_\_\_\_\_ small children.

3. We shall meet \_\_\_\_\_\_\_\_\_ half past two.

4. His mother’s birthday is \_\_\_\_\_\_\_ the 6th of September.

5. Will you join \_\_\_\_\_\_\_\_\_\_ us?

6. There are many subjects \_\_\_\_\_\_\_\_\_\_\_\_\_ the timetable.

7. Do you always speak English \_\_\_\_\_\_\_\_\_\_ class?

8. We clean our teeth \_\_\_\_\_\_\_\_\_ the morning.

9. They will go to the museum \_\_\_\_\_\_\_\_\_\_\_ Sunday.

10. The pupils sit \_\_\_\_\_\_\_\_ the desks.

**V. Write what they are: /\_\_\_4\_\_\_\_/\_\_\_\_\_\_\_/**

1. a place where pupils sit in the classroom - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ;

2. a lesson where pupils can draw - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ;

3. the day of the week which comes after Tuesday - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ;

4. a thing on the wall on what we write at school - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

**TOTAL /\_\_\_40\_\_\_/\_\_\_\_\_\_/**

**Лексико-грамматический тест**

**4 класс 2 четверть**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**I. Read and guess what they are: /\_\_\_10\_\_\_/\_\_\_\_\_\_/**

1. a place where we cook food\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. a place where we take a shower\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. a place where we live in\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. a place where we sleep\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. a place where we watch TV \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. a place where we take off our overcoats, caps and boots\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. a thing we can lock the door with\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. a room where we can have dinner\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. a place to sit by in the armchair and get warm\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. a place around or behind the house where flowers and fruit trees can grow\_\_\_\_\_\_\_

**II. Translate the prepositions in the sentences: /\_\_\_10\_\_\_/\_\_\_\_\_\_/**

1. ***Слева***  \_\_\_\_\_\_\_\_\_\_there is his living room and ***справа*** \_\_\_\_\_\_\_\_\_\_\_is his study.
2. Peter’s bedroom is ***напротив***\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the kitchen.
3. My uncle and aunt’s bedroom is ***рядом*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the living room.
4. What is there ***перед*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_your house?
5. There is a wardrobe ***в углу*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_my room.
6. There is a lovely carpet ***в середине***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the hall.
7. Are there any fruit trees ***позади*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_your school?
8. It’s not ***далеко от*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_London.
9. Kitchens are usually ***в задней части*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_of the house.

**III. Complete the alternative questions: : /\_\_\_5\_\_\_/\_\_\_\_\_\_/**

1. Is your kitchen large or\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
2. Is there a sofa in your bedroom or\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
3. Have you got a fireplace upstairs or\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
4. Do you have dinner in the dining room or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
5. Do you usually read in the sitting room or\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**IV. Complete the tag-questions: /\_\_\_5\_\_\_/\_\_\_\_\_\_/**

1. You don’t have a house\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
2. There is a dining room downstairs\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
3. You will buy a new wardrobe\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
4. He is not going upstairs\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
5. They can put the sofa near the window\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**V. Say what you think these people are going to do. /\_\_\_5\_\_\_/\_\_\_\_\_\_/**

1. You are in the kitchen. In the sink there are a lot of cups and glasses which are not clean. The water is running.
2. Parents are in the kitchen. Cups of tea and sandwiches are on the table.
3. Helen is in her room. The student’s books and exercise books are on the desk.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. My brother and I are sitting on the sofa in front of the television.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Peter is in the bathroom. The water is running.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**TOTAL/\_\_\_\_35\_\_\_\_\_/\_\_\_\_\_\_\_\_\_**

|  |  |
| --- | --- |
| **Лексико-грамматический тест**  **4 класс 3 четверть**  1. When … your school day over? | |
| a. are | c. do |
| b. is | d. does |
| 2. How often do you see Nick? I see him … a week. | |
| a. two | c. second |
| b. twice | d. one |
| 3. Bill is a … chess player. He plays …. | |
| a. good/best | c. well/good |
| b. good/well | d. good/better |
| 4. There is no river behind my house, …. | |
| a. isn’t it | c. is there |
| b. isn’t there | d. is it |
| 5. we didn’t live in a small house last year, …. | |
| a. didn’t we | c. don’t we |
| b. did we | d. were we |
| 6. He came in time, …. | |
| a. can he | c. didn’t he |
| b. don’t he | d. is he |
| 7. I live … 24 Primrose Street. | |
| a. in | c. on |
| b. at | d. of |
| 8. They lived … America … 1990. | |
| a. in/on | c. in/in |
| b. on/on | d. at/at |
| 9. I … to London a week ago. | |
| a. go | c. went |
| b. has gone | d. was going |
| 10. … there any bridges over the Moskva river? | |
| a. is | c. has |
| b. are | d. have |
| 11. Have you ever been … Africa? | |
| a. in | c. on |
| b. to | d. at |
| 12. She has not met her boss … | |
| a. already | c. just |
| b. yet | d. never’ |
| 13. London stands on the River … | |
| a. Nike | c. Thames |
| b. Moskva | d. Tyne |
| 14. You can see a famous monument … Pushkin in one of Moscow squares. | |
| a. of | c. at |
| b. to | d. for |
| 15. London is the capital of …. | |
| a. Scotland | c. England |
| b. Wales | d. Ireland |

**Лексико-грамматический тест**

**4 класс 4 четверть**

**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_**

**I. Open the brackets use Past Simple or Present Perfect. /\_\_\_\_\_\_\_/\_\_\_\_\_\_\_/**

1. They (to learn) English since 1995.

­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. The audience (to see) Mickey Mouse in 1928.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. We (to be) at the seaside last year.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Bob (not to buy) this disk yet.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. I (to have) these books for years.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Jeans (to appear) in America in the 19th century .

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. Levi Strauss (to live) in the city of San Francisco in the 19th century.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. He never (to speak) Italian.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. Lucy (not to drink) cold juice yesterday.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**II. Write questions for more information. /\_\_\_10\_\_\_\_/\_\_\_\_\_\_\_/**

She made coffee in the kitchen yesterday.

Who \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

When \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

What \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

Why \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

Where \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

He has gone to the British Museum with his friends many times.

Who \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

Where\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

With whom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

Why \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

How many times \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**III. Make the sentences complete, filling in *in, at, on, of, by. /\_\_\_\_\_\_\_/\_\_\_\_\_\_\_/***

1. They take part \_\_\_\_\_\_\_\_\_ all the performances.
2. My friends spent their holidays \_\_\_\_\_\_\_\_ the seaside.
3. My mother is proud \_\_\_\_\_\_\_\_\_ her children.
4. She has always been fond \_\_\_\_\_\_\_\_\_ music.
5. Sam doesn’t like to go \_\_\_\_\_\_\_\_ train. He usually travels \_\_\_\_\_\_\_ foot.
6. His Granny is interested \_\_\_\_\_\_\_\_horse riding.
7. Children usually depend \_\_\_\_\_\_\_\_ their parents for food and clothes.

**IV. Choose *say* or *tell* to fill in. /\_\_\_\_ \_\_\_\_/\_\_\_\_\_\_\_\_/**

1. Dick \_\_\_\_\_\_\_\_\_\_: “I like cartoons”.

2. My cousin \_\_\_\_\_\_\_\_\_\_ me she was fond of travelling.

3. He always \_\_\_\_\_\_\_\_\_\_ his mother where he goes.

4. I’m sure he can \_\_\_\_\_\_\_\_\_ a lie.

**V. Answer the questions using*: Yes, you may/ No, you mustn’t*. /\_\_\_5\_\_\_\_/\_\_\_\_\_\_\_/**

1. May I watch TV? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. It’s time to sleep.
2. May I prepare turkey? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. It is in the fridge.
3. May I take your bike? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I’m not going ti ride it.
4. May I sell this book? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I’m going to give it to your cousin.
5. May I go to the theatre? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. The performance is great.

**VI. Complete the chart of irregular verbs. /\_\_\_15\_\_\_\_/\_\_\_\_\_\_\_/**

|  |  |  |  |
| --- | --- | --- | --- |
| **I** | **II** | **III** | **Translation** |
| eat |  |  |  |
| draw |  |  |  |
| build |  |  |  |
| see |  |  |  |
| keep |  |  |  |
| make |  |  |  |
| swim |  |  |  |
| write |  |  |  |
| go |  |  |  |
| burn |  |  |  |
| meet |  |  |  |
| spend |  |  |  |
| take |  |  |  |
| steal |  |  |  |
| read |  |  |  |

**TOTAL /\_\_\_\_\_\_\_/\_\_\_\_\_\_\_/**